

CONTRACT

Between

OSSEO AREA SCHOOLS

ISD  279

**THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT 279
MAPLE GROVE, MINNESOTA**

and



**EDUCATION MINNESOTA - OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS, LOCAL #7325**

Effective Dates: July 1, 2018 – June 30, 2020

AGREEMENT ON TERMS AND CONDITIONS OF EMPLOYMENT
BETWEEN
INDEPENDENT SCHOOL DISTRICT 279- OSSEO AREA SCHOOLS
MAPLE GROVE, MINNESOTA
AND
EDUCATION MINNESOTA- OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS (ESP), LOCAL #7325

EFFECTIVE DATE: July 1, 2018 – June 30, 2020

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

For the Education Minnesota-Osseo
Educational Support Professionals

Becky Hesper
President

Dated this 8 day of Oct., 2018

For ISD 279- Osseo Area Schools:

[Signature]
Chair, School Board

[Signature]
Clerk, School Board

[Signature]
Director, Labor Relations

Dated this 8 day of October, 2018

Negotiation Team

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**ARTICLE I
PURPOSE OF AGREEMENT**

Section 1. Parties: This Agreement, entered into between the School Board, Independent School District 279, Maple Grove, Minnesota, hereinafter referred to as the School Board and the Education Minnesota–OSSEO Educational Support Professionals, hereinafter referred to as the Exclusive Representative, is pursuant to and in compliance with the Public Employment Labor Relations Act, hereinafter referred to as PELRA, and provides the terms and conditions of employment for the Educational Support Professionals during the term of this Agreement.

**ARTICLE II
EMPLOYEE REPRESENTATIVE**

Section 1. Recognition: In accordance with PELRA, the School Board recognizes the Education Minnesota–OSSEO Educational Support Professionals as the Exclusive Representative of Educational Support Professionals employed by the School Board. The Exclusive Representative will have those rights and duties as prescribed by PELRA and as described in this Agreement.

Section 2. Appropriate Unit: The Exclusive Representative will represent all the Educational Support Professional employees of the School District as defined in this Agreement and in said Act.

**ARTICLE III
DEFINITIONS**

Section 1. Terms and Conditions of Employment: Will mean the hours of employment, the compensation therefore, including fringe benefits, except retirement contributions or benefits, and the employer's personnel policies affecting the working conditions of the employees, but does not mean educational policies of the School District. The terms in both cases are subject to the provisions of PELRA.

Section 2. Educational Support Professional Employee: Will mean all Educational Support Professionals (including but not limited to Instructional Educational Support Professionals and Clerical Educational Support Professionals) employed by the School District, who are public employees within the meaning of Minnesota Statutes §179A.03, Subd. 14, excluding supervisory, confidential, and all other employees.

Section 3. School Board: For purposes of administering this Agreement, the term "School Board" may also mean its designated representative.

Section 4. Other Terms: Terms not defined in this Agreement will have those meanings as defined by PELRA.

**ARTICLE IV
SCHOOL DISTRICT RIGHTS**

Section 1. Inherent Managerial Rights: The Exclusive Representative recognizes that the School Board is not required to meet and negotiate on matters of inherent managerial policy,

which include, but are not limited to, such areas of discretion or policy as the functions and programs of the School Board, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

Section 2. Management Responsibilities: The Exclusive Representative recognizes the right and obligation of the School Board to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the School District.

Section 3. Effect of Laws, Rules and Regulations: The Exclusive Representative recognizes that all employees covered by this Agreement will perform the services prescribed by the School Board rules, regulations, directives and orders, issued by properly designated officials of the School District. The Educational Support Professional employees also recognize the right, obligation and duty of the School Board, and its duly designated officials to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the School Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement and recognize that the School Board, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, federal laws, rules and regulations of the Minnesota Department of Education, and valid agencies. Any provision of this Agreement found to be in violation of any such laws, rules, regulations, directives or orders will be null and void and without force and effect.

Section 4. Reservation of Managerial Rights: The foregoing enumeration of School Board rights and duties will not be deemed to exclude other inherent management rights and management functions not expressly reserved herein, and all management rights and management functions not expressly delegated in this Agreement are reserved to the School Board.

ARTICLE V EDUCATIONAL SUPPORT PROFESSIONAL EMPLOYEE RIGHTS

Section 1. Right to Views: Pursuant to PELRA, nothing contained in this Agreement will be construed to limit, impair or affect the right of any employee, or his/her representative, to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of public employment or their betterment, so long as the same is not designed to and does not interfere with the full, faithful and proper performance of the duties of employment or circumvent the rights of the Exclusive Representative; nor will it be construed to require any employee to perform labor or services against his/her will.

Section 2. Right to Join: Educational Support Professional employees will have the right to form and join labor or employee organizations, and will have the right not to form and not to join such organizations. Educational Support Professional employees in the unit will have the right by secret ballot to designate an Exclusive Representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such employees with the School District.

Section 3. Request for Dues Check-off: Educational Support Professional employees will have the right to request dues check-off for the Exclusive Representative in accordance with the provisions of PELRA. Upon receipt of a properly executed authorization form from the employee, the School District will deduct, in equal installments, from the employee's paycheck the dues the employee has agreed to pay the Exclusive Representative during the effective period of authorization. The authorization will continue in effect until terminated by the employee in writing. Such dues deducted will be forwarded to the treasurer of the Education Minnesota – Osseo Educational Support Professionals.

Section 4. Claims Against the School District: The Exclusive Representative hereby warrants and covenants that it will defend, indemnify and save the School District harmless from any and all actions, suits, claims, damages, judgments and executions or other forms of liability, liquidated or unliquidated, which any person may have or claim to have, now or in the future, arising out of or by reason of the deduction of the fair share fee specified by the Exclusive Representative as provided herein.

Section 5. Remitting to the Exclusive Representative: With respect to all dues deducted by the District, the District shall remit to the Exclusive Representative within thirty (30) calendar days from each date of deduction, the total amount deducted, accompanied by the list of Educational Support Professionals for whom such deductions have been made, categorizing them as to membership or non-membership in the Exclusive Representative. The Exclusive Representative agrees to advise the District of all members of the Exclusive Representative in good standing and from time to time furnish information needed by the District to fulfill the provisions of this Article, and not otherwise available to the District.

Section 6. Personnel Files:

Subd. 1. Right to Review/Frequency: Upon request by an employee, the School District will provide the employee with an opportunity to review his/her personnel file.

Subd. 2. Request: Such request will be made to the Human Resources Department. The department will schedule an appointment for the employee to review the employee's file and notify the employee of such appointment. The appointment shall be made no later than seven (7) working days after receipt of the request.

Subd. 3. Review: The employee may review and have access to their personnel file only in the presence of a Human Resources designee or representative.

Subd. 4. Right to Copy: The employee will have the right to obtain a copy of any of the contents of his/her personnel file at no cost to the employee. With respect to employees who are separated from employment, upon the employee's written request, the School District will provide a copy of the personnel file to the employee at no cost to the employee. Providing a copy of the separated employee's personnel file to the employee satisfies the School District's responsibility to allow review as stated in Subd. 1 of this Section.

Subd. 5. Right to Response: The employee may submit, directly to Human Resources, for inclusion in his/her personnel file a written response (rebuttal) to any material contained in such file.

Subd. 6. Destruction/Expungement: The School District may destroy or expunge such files as provided or required by law.

Section 7. Other Rights: Educational Support Professional employees will have all other rights prescribed by PELRA.

Section 8. Meet and Confer: Representatives of the Exclusive Representative and representatives of the School District shall meet for the purpose of discussing issues of concern to either party. Meetings will be normally scheduled for at least one (1) time per month during the school year. Additional meetings may be scheduled on an as needed basis.

**ARTICLE VI
GENERAL EMPLOYMENT CONDITIONS**

Section 1. 2018-2020 Rates of Pay:

Subd. 1. The following hourly rates of pay will be in effect for the period of July 1, 2018 through June 30, 2020.

July 1, 2018- June 30, 2019	<u>Classification I</u>	<u>Classification II</u>
Step 2	\$14.22	\$15.20
Step 3	\$16.00	\$16.69
Step 4	\$18.32	\$18.40
Step 5		\$20.30

July 1, 2019- June 30, 2020	<u>Classification I</u>	<u>Classification II</u>
Step 2	\$14.50	\$15.50
Step 3	\$16.32	\$17.02
Step 4	\$18.69	\$18.77
Step 5		\$20.71

Subd. 2. Beginning July 1, 2014, a \$100.00 stipend will be paid each year to an ESP that has attained Highly Qualified status. Documentation must be submitted to Human Resources by May 1st to qualify for the stipend. Documentation does not need to be resubmitted once it is received. A \$200.00 stipend will be paid each year to an ESP that has attained the Minnesota Paraprofessional Credential. Documentation must be submitted to Human Resources by the last day of school. Documentation does not need to be resubmitted once it is received. Stipend payment will be to ESPs who are active on the last day of the school year and will be made the last pay period of the current school year.

Subd. 3. Career Increment:

Effective July 1, 2018, the following career increments shall be paid:

Years of Service	Career Increments per hour*
7-9	\$0.15
10-14	\$0.70
15-19	\$1.10
20-24	\$1.50
25+	\$1.90

*The career increment will be applied July 1st of the fiscal year in which an employee would have reached the number of years of consecutive employment in the District.

Subd. 4. The following rates will be paid for appropriate active licensure/certificates:

EMT	\$0.55/hour
MN Teachers License	\$0.55/hour

Only those jobs requiring licensure per the job description, with the exception of Minnesota Teacher’s license, will be eligible for this additional amount. A current copy of the license/certificate must be on file in Human Resources to be eligible.

Section 2. Classifications:

Subd. 1. The following job titles will be defined as Classification I:

- Building Volunteer Program Educational Support Professional
- Clerical Educational Support Professional (including Lunchroom & Recess Monitors)
- Clerical Educational Support Professional [twelve (12) month]
- Kidstop Educational Support Professional
- Library/Media Educational Support Professional
- Parking Lot and Hall Monitor Educational Support Professional
- Traffic Control and Crossing Guard Educational Support Professional

Subd. 2. The following job titles will be defined as Classification II:

- Bus Educational Support Professional
- Career Resource Center Educational Support Professional
- Early Childhood Family Education (ECFE) Educational Support Professional
- ELL Educational Support Professional
- Four Star Educational Support Professional
- Information Technology Educational Support Professional
- Instructional Educational Support Professional
- Instructional Educational Support Professional /Specialty Credential
- SHAPE Center Educational Support Professional

Special Education Educational Support Professional
Special Education/Vocational Trainer Educational Support Professional
Student Support Service District-wide Float
Title I Educational Support Professional

Subd. 3. Temporary Positions: A limited number of Educational Support Professional assignments may be considered "temporary" positions. Examples include, but are not limited to, Bus Educational Support Professionals, elementary overload, and persons filling replacement positions of Educational Support Professionals on authorized leave. Temporary positions will be clearly stated as temporary on the job posting and at the time of assignment.

Subd. 4. Ending of Temporary Positions - An employee with regular status selected for a temporary position or an employee who achieves regular status in a temporary position will retain seniority status during the temporary assignment. When the temporary position ends due to the return of an Educational Support Professional on leave of absence, the regular status employee in the temporary assignment will be placed on a recall list subject to Article VI, Section 12, Job Elimination, Subdivisions 3, 4 and 5. When the temporary position ends due to the resignation of an Educational Support Professional on leave of absence, the regular status employee in the temporary position will be assigned the permanent position.

Section 3. Placement and Movement on Schedule:

- a) Each employee who has worked a minimum of 120 paid days during the school fiscal year (July 1st to June 30th) will move to the next step on the salary schedule on July 1st of the following year. Schedule advancements will occur on July 1st of each year for eligible employees. Educational Support Professionals will maintain their seniority based on their original hire date within the unit. For the purposes of this section, a day worked will include paid leave and holiday pay.
- b) Employees will be entitled to step movement or career increment increases only upon satisfactory job performance. Satisfactory job performance shall be determined by the employee's most recent performance evaluation. Employees who do not receive a step increase or career increment increase due to job performance shall be eligible for such step increase or career increment the following July 1st, or some alternate date as determined through Meet and Confer, with Board approval.

Section 4. Holidays: Educational Support Professionals regularly scheduled to work ten and one half (10 1/2) hours or more per week will be granted eight (8) paid holidays as determined by the School Board prior to July 1st each year. Twelve (12) month Educational Support Professionals will be granted eleven (11) paid holidays as determined by the School Board prior to July 1st each year.

The following eight (8) paid holidays will be granted to 10 month employees.

Thanksgiving Holidays (2 days)	Winter Holidays (2 days)
New Year's Holiday	Presidents' Day or Martin Luther King, Jr. Day
Spring Holiday	Memorial Day

NOTE: The Kidstop Educational Support Professionals calendar will indicate their paid holidays.

Section 5. Vacation – Clerical Educational Support Professionals (Twelve (12) month):

Twelve-month employees who are required to work all year and are notified as such at time of hire will be granted vacation, calculated by the number of hours in each employee's assignment for the upcoming school year, as follows:

After six months of consecutive eligible employment	five (5) days
After one year of consecutive employment	ten (10) days
After five (5) years of consecutive employment	fifteen (15) days
After eleven (11) years of consecutive employment	sixteen (16) days
After fifteen (15) years of consecutive employment	twenty (20) days
After twenty (20) years of consecutive employment	twenty-five (25) days

Conditions for Vacation Allowance:

- a) Vacation may be used in one-hour increments.
- b) Vacation must be earned prior to the time it is taken. Vacation will be credited pro-rata for each month earned consistent with the first payroll cycle each month. Employees who have completed six months will receive retroactive pro-rata credit effective with the first payroll in July. Exceptions may be granted on a pro rata basis when scheduled through the supervisor and approved by Human Resources.
- c) It is expected that vacation time earned as of June 30th in a fiscal year will be used prior to July 1st of the following fiscal year.
- d) Vacation must be scheduled and approved in advance with the employee's supervisor.
- e) An employee resigning prior to an earned vacation period is entitled to a pro rata share of vacation time or vacation pay earned upon proper submission to the employer of at least two (2) weeks' notice of proposed termination date. The final payout of vacation time shall be limited to a maximum of one hundred twenty (120) hours. Failure on the part of the employee to give proper notice will constitute forfeiture of this provision. If an employee is terminated for just cause, the employee is not eligible for any accrued vacation time.
- f) Illnesses sustained while an employee is on a scheduled vacation shall be considered as vacation days. Holidays occurring while an employee is on a

scheduled vacation shall be counted as holidays and shall not reduce an employee's accumulated vacation benefit.

Section 6. Seniority:

Subd. 1. Seniority Date: An employee's seniority date will be the original date of employment in the School District within the Educational Support Professional unit.

Subd. 2. ESPs with a Single Job Title: To earn and maintain seniority privileges, an Educational Support Professional must regularly work ten and one-half (10-1/2) hours or more per week.

Subd. 3. ESP's With Multiple Job Titles: ESP's must be assigned a minimum of ten (10) hours per week in an individual job title to assert seniority rights.

Subd. 4. Forfeiture: An employee who is discharged, resigns, or does not report for an assignment after being recalled will forfeit all seniority rights. An employee loses rights to seniority after being laid-off for more than twenty-four (24) months without being recalled.

Section 7. Hours: Educational Support Professionals will normally work student contact days/hours for the program associated with their work assignment. Additional days/hours may be assigned upon approval of the supervisor and Human Resources.

Subd. 1. Required Workshops: Educational Support Professionals will be paid for time attending required seminars or in-service activities.

Subd. 2. Regular and Overtime Compensation: All Educational Support Professionals working beyond scheduled time will be compensated at their regular rate. Employees working over forty (40) hours in a week will be paid one and one half (1-1/2) times their regular rate.

Section 8. Probation and Regular Status:

Subd. 1. Probationary Status: New employees will be considered as probationary employees until June 30th, provided they have worked 90 days from their hire date until June 30th. Working days shall include days actually worked, vacation, sick leave, paid holidays, and personal leave. If a school year ends prior to a probationary employee serving at least ninety (90) working days, such employee shall be on probation for the following school year, ending June 30th. During this time they have no seniority privileges and may be transferred, discharged or laid off. Upon completion of the probationary period, an employee will establish regular employee status unless otherwise notified in writing by the employer prior to that date.

Subd. 2. Regular Status: When an employee achieves regular status, the employee will have seniority privileges and may not be discharged without just cause.

Subd. 3. Classification Change – Probation: An employee changing classification will be considered probationary in the new assignment for a period of ninety (90) days. In the event an employee does not satisfactorily complete the probationary period, they will be placed on the School District's recall list according to their previous classification and job assignment.

Subd. 4. Evaluations: Regular status (non-probationary) Educational Support Professionals will normally be evaluated by their supervisor by May 15th once per school year. Probationary Educational Support Professionals will normally be evaluated up to a minimum of two times during the probationary period.

Subd. 5. Challenging an Evaluation: Evaluation content will continue to be subject to challenge following district policy and procedure. Evaluation content will not be subject to the grievance procedure outlined in Article IX.

Section 9. Progressive Discipline:

Subd. 1. The School District recognizes the concept of progressive discipline consisting of: 1) oral reprimand; 2) written reprimand; 3) suspension without pay; 4) discharge. Discipline shall only be imposed if there is just cause for the discipline. Notwithstanding this concept, the School District reserves, in its sole discretion, the right to impose discipline at any level. An oral or written reprimand may be grieved up to Level III of the grievance procedure as outlined in Article IX but may not be carried to arbitration.

Subd. 2. If an employee is in a position that requires contact with students and reporting for work would violate a court order, the employee must notify Human Resources prior to reporting for work. Failure to notify Human Resources of the court order will result in discipline up to and including termination. Human Resources and the local will look at options for placement in open positions, within the bargaining unit, which would not violate the court order. If no such positions are available, the employee will be placed on an unpaid leave pending the outcome of the investigation.

Section 10. Discipline in Personnel File: Any form of discipline noted above shall be provided to the affected employee prior to the discipline being placed into the employee's file.

Section 11. Classification Transfers:

Subd. 1. Probationary Transfer: An Educational Support Professional may transfer during their probationary status if the new position would provide more hours or be a Classification II Educational Support Professional position with higher compensation.

Subd. 2. Step Placement – To Classification I: An employee will retain the same step position for wage purposes when changing from Classification II to Classification I.

Subd. 3. Step Placement – To Classification II: Employees changing from Classification I to Classification II will retain the same step position, unless at the top step. The employee

will go to the top step of Classification II if at the top step of Classification I.

Section 12. Mutually Agreed Transfers:

Subd. 1. By mutual agreement of the union, acting on behalf of its member, the School District, with input from affected site supervisors, an employee may be transferred to a regular status position for which he/she is qualified. Prior job experience, highly qualified status and/or state paraprofessional credentials and job performance evaluations may be considered in the transfer. This position will be at least equal to the number of hours to their current position and not considered temporary.

Subd. 2. Such transfers shall not be used as a disciplinary tool or the result of a disciplinary action.

Section 13: Posting of Positions:

Subd. 1. Job Postings: All openings created by retirements, resignations, terminations or new programs known at the beginning of the ESP staffing process per the HR staffing calendar in April through the posting of internal postings in May, will first be made available to regular status or probationary (not temporary) ESPs for a 24-hour period who are currently within the building/site, or program. If more than one ESP applies for the same position, all ESPs requesting an internal site reassignment must be interviewed by the Principal/Director/Coordinator. The Principal/Director/Coordinator will make the final decision. Vacancies to be filled will be posted on the School District's website for a period of three (3) business days. Employees interested in applying should follow the application process rules.

Subd. 2. Positions posted on or after August 15th shall not be filled until after one (1) working day has elapsed after the date of posting.

Subd. 3. Employees who apply during the designated time frame will be considered on the basis of previous work experience, training and job performance. All employees who apply for a position will be notified in writing when the position has been filled. Management reserves the right to make the final decision in filling the position.

Section 14. Notification of Employment:

Subd. 1. The district shall notify Educational Support Professionals of any reduction in hours of work for the subsequent school year, generally by June 1st of the current school year. Written notification from the District/Building-site will be provided to employees indicating tentative placement, assignment, and hours according to the schedule before August 15th prior to the start of the school year.

Subd. 2. New employees shall receive written notification of placement, assignment, hours, wages, and benefits upon hire.

Subd. 3. The District reserves the right to make any modifications or adjustments in their

assignments during the school year. Any involuntary reduction in benefits eligible hours after the first day of school shall cause no reduction in an employee's benefit status for the current school year.

Subd. 4. The District shall make available to the Union, periodically, information regarding any modifications or adjustments to the assignments of Educational Support Professionals.

Section 15. Job Elimination or Hour Reduction: The purpose of this section is to protect the hours of work of employees according to their length of service, so that least senior employees are more affected by reductions, and most senior employees are least affected by reductions in hours worked.

Subd. 1. Seniority/Job Elimination: In the event of job elimination, the employee with the least seniority in their classification and job title assignment in the building will be displaced first. The displaced employee may post for open positions. In the event the displaced employee does not apply or is not selected for an open position through the normal hiring process, s/he will be placed into an open position for which s/he is qualified in their classification. If the employee does not accept the open position within two (2) business days following the date of notification in which s/he is placed, it will be viewed as a resignation.

Subd. 2. Exceptions to Seniority/Job Elimination: Effective July 1, 2017, if there is a reduction of hours or positions in a building, an employee on a performance improvement plan will be the first to experience a reduction of hours until the assignment is reduced to a minimum of 2.5 hours. In the case of job elimination in the District, if there are no open positions, an employee on a performance improvement plan will be terminated. Exceptions to Subd. 1 are subject to the following conditions:

1. The employee was placed on the performance improvement plan by December 1st that outlines a plan for professional growth and support.
2. Human Resources and the union agree that due process was followed.

Subd. 3. Seniority/Displaced Employees With No Open Positions/Placement on Recall List: In the event that no open position is available in their classification, the displaced employee, if qualified, will have the right to choose to displace the least senior employee in their classification and job title assignment in the School District. In the alternative, an employee may accept a layoff and be placed on the recall list pursuant to Subd. 5 below.

Subd. 4. Seniority/Hour Reduction: In the event of job reduction the employee with the least seniority in their classification and job title assignment in the building will have their hours reduced first. However, programs at each building must operate in a manner that best serves students, so it may be necessary to accomplish the total hour reduction needed by partially reducing the hours of more than one employee beginning with the employee with the least seniority until the necessary reduction is accomplished. The District may not parcel out the reduction to more than one employee

in the aforementioned manner if the sole purpose is to avoid paying insurance or other benefits to eligible employees or to simply take hours from one employee to give to another employee without proper program justification.

Subd. 5. Seniority Tie Breaker: In the event of a tie in seniority for purposes of job elimination or reduction in hours, the following criteria will be used to determine seniority. (Employees who terminate their employment and are later re-hired will establish seniority on their re-hire date):

Seniority will be determined according to the following criteria:

- a. Whether an employee has obtained documented “highly qualified” status, or obtained Minnesota voluntary credential, as identified on the seniority list; then
- b. The highest last four (4) digits of the employee’s PERA number.

Subd. 6. Recall List: An employee who is laid off will be placed on a recall list by classification. While on the recall list, an employee may not participate in the posting process, but when a position becomes available, the most senior qualified employee within the classification will be recalled first. An employee will have the right to refuse a job offer once, but if the employee fails to accept a position upon the second job offer, such failure will be viewed as a resignation by the employee. An employee who accepts a position will be removed from recall status. If the employee fails to report to work upon two (2) weeks’ notice of recall, this will cause the employee to lose all recall rights.

Subd. 7. Outside Recall Rehire: The School District will not hire any person from outside the bargaining unit until all Educational Support Professionals on recall have been offered all available openings for which they are qualified.

Subd. 8. Recall Period: An employee will be kept on the recall list up to twenty-four (24) months after the layoff if no position has been offered. An Educational Support Professional on recall may substitute at the substitute hourly rate of pay.

Section 16. Emergency School Closing: In the event school starts late or is closed early due to inclement weather or other emergency situations, Educational Support Professionals will be paid for their normal work assignment on such days. On such days, their work assignment will be determined by their immediate supervisor. In the event school is canceled due to inclement weather or other emergency situations, Educational Support Professionals will be paid for up to three (3) days, per year, for their normal work assignment.

In the event an employee was scheduled to take a single sick day, personal leave day, bereavement day or vacation day that coincides with an emergency school closing day, the employee will not be charged for their scheduled sick day, personal leave day, bereavement day or vacation day. If the employee was scheduled to take a series (2 or more) of connected sick days, personal leave days, bereavement leave days or vacation days and one of those connected days falls on the emergency school closing day, the employee will be charged for the day(s) that coincides with the emergency school

closing day(s).

Section 17. Deferred Compensation Programs: In accordance with Section 457 or 403(b) of the Internal Revenue Code and M.S. 356.24, the School District will match the contribution of an eligible employee according to the following schedules towards either the Minnesota State Deferred Compensation Program, Section 457 plan, or a 403(b) tax sheltered annuity plan which has met the School District's guidelines. Any selected plan must meet the School District's guidelines. These contributions will be paid each pay period. Employees who have been contributing to a 457 plan prior to January 1, 2015 will be grandfathered in, with the District contributing matching funds to the 457 plan. Employees hired on or after January 1, 2015 or new enrollees to the deferred compensation program will have all matching funds contributed to a 403(b) plan. The District will match the minimum or maximum amount, or any amount in between.

Subd. 1. Monthly School District Match:

Eligibility	10-month Employees		12-month Employees	
Employees are eligible after one (1) year of service with the District.	Minimum match of \$190* (\$10 per paycheck)	Maximum match of \$380* (\$20 per paycheck)	Minimum match of \$240* (\$10 per paycheck)	Maximum match of \$480* (\$20 per paycheck)

* Employees may choose to defer more than the District annual match amount. Federal law determines the maximum amount an individual can contribute annually.

Section 18. Section 125 Flexible Spending Plan: The School District will provide a Section 125 Flexible Spending Plan under the Internal Revenue code for all "full-time" (school year employees regularly working at least 30 hours per week and 12 month employees regularly working at least 21-1/4 hours per week) employees as defined in Article VII, Section 2.

Subd. 1. The Section 125 Plan will be available to both active and retired staff.

Subd. 2. Description: The Section 125 Plan (Flexible Spending Plan) offered by the School District is a plan established to provide a way to save money on costs for medical and dependent care expenses. The three accounts allow payment for health insurance premiums, certain out-of-pocket health care expenses, and dependent care expenses with pre-tax dollars. It is a salary reduction plan permitting participants to choose among more than one benefit. It is classified as a "Cafeteria Plan" for federal income tax purposes.

The plan year will be determined by the School Board. There are three components to the plan:

- Health insurance premium deduction with pre-tax dollars (Article VII, Section 2).
- Dependent care reimbursement account.
- Medical expense reimbursement account.

**ARTICLE VII
GROUP INSURANCE**

Section 1. Selection: The selection of insurance carriers and policies will be made by the School Board. Education Minnesota – OSSEO ESP will have representation on the School District Insurance Advisory Committee as selected by EM-O ESP.

Section 2. Health and Hospitalization Insurance for Part-Time employees (10-month employees scheduled to work 30 hours but less than 32 hours weekly or 12-month employees schedule to work 21 ½ hours but less than 25 hours weekly): The selection of insurance carriers and policies will be made by the School Board or in accordance with Minnesota statutes. These rates will be in effect as of July 1, 2018.

Subd. 1. Group Health and Hospitalization Plans:

a) Single Coverage or HSA Plans:

Effective July 1, 2018 – December 31, 2018

	Single	Employee +1	Family
High/ Value	\$574.24	\$574.24	\$574.24
HSA Plan	\$436.03	\$854.96	\$1,367.94

Effective January 1, 2019 – December 31, 2019

	Single	Employee +1	Family
High/ Value	\$575.22	\$575.22	\$575.22
HSA Plan	\$441.91	\$865.65	\$1,385.04

Effective January 1, 2020

	Single	Employee +1	Family
High/ Value	\$586.72	\$586.72	\$586.72
HSA Plan	\$450.75	\$874.31	\$1,398.89

b) Employee +1 and Family Coverage High or Value Plan: The employee may choose to purchase Employee +1 coverage or Family coverage at the cost of the Employee +1 coverage or Family coverage premium minus the monthly sum contributed by the School District towards the Single coverage rate as described in Subd. 1(a) of this Section. To receive this District contribution, the employee must qualify and enroll in the School District’s group health and hospitalization plan and qualify for dependent payroll deduction.

c) District contributions to the HSA trust account will be made each month. Contributions for July will be made at the same time as the August contribution. In the event of hardship, the parties agree to meet and confer to discuss alternatives to the contribution timelines.

- Single HSA Coverage: \$200 per month
- Employee+1 Coverage: \$400 per month
- Family Coverage: \$400 per month

The School District will pay all administrative fees associated with the plan.

Section 3. Health and Hospitalization Insurance (10-month employees schedule to work 32 or more hours per week and 12- month employees scheduled to work 25 or more hours per week): These rates will be in effect as of July 1, 2018.

Subd. 1. District Contributions:

Group Health and Hospitalization Plans: The District will contribute up to the following amounts towards the District’s Group Health Insurance premiums. Any portion of the premium that exceeds the District contribution will be paid by the employee and paid by payroll deduction.

Effective July 1, 2018 - December 31, 2018

	Single	Employee +1	Family
High/ Value	\$574.24	\$893.02	\$1,430.79
HSA Plan	\$436.03	\$854.96	\$1,367.94

Effective January 1, 2019 – December 31, 2019

	Single	Employee +1	Family
High/ Value	\$575.22	\$893.02	\$1,430.79
HSA Plan	\$441.91	\$865.65	\$1,385.04

Effective January 1, 2020

	Single	Employee +1	Family
High/ Value	\$586.72	\$910.88	\$1,459.41
HSA Plan	\$450.75	\$874.31	\$1,398.89

District contributions to the HSA trust account will be made each month. Contributions for July will be made at the same time as the August contribution. In the event of hardship, the parties agree to meet and confer to discuss alternatives to the contribution timelines.

- Single HSA Coverage: \$200 per month
- Employee+1 Coverage: \$400 per month
- Family Coverage: \$400 per month

The school district will pay all administrative fees associated with the plan.

Section. 4. Married Couples in District with Family Coverage: When an employee and his/her spouse are both employed by the School District and are eligible for the School District’s group health and hospitalization plan, and both employees enroll in the same hospitalization plan, the full premium will be paid by the School District.

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Section 5. Dental Insurance: Effective July 1, 2018, the School District will offer employee coverage for dental care for those employees working 32 or more hours per week, or 12-month employees working 30 or more hours per week, for a minimum of 120 days per school year as assigned at the beginning of the school year, or for those employees who will be able to work 120 days by June 30th based on date of hire. For those employees as outlined above, the District will pay \$28 per month for single dental coverage. The portion of the premium that exceeds the school district contribution will be paid by the employee, and paid by payroll deduction.

Section 6. Long-Term Disability Income Protection: The School District will pay the full premium for employee coverage in the existing long-term disability income protection plan of the School District for all employees who qualify for and enroll in such coverage. This coverage will apply to base annual salary.

Section 7. Eligibility: 10 - month employees regularly working at least 30 hours per week and 12-month employees regularly working at least 21-1/4 hours per week are eligible for the School District's health and hospitalization plan and are eligible for the School District's Long-Term Disability Income Protection Plan. Qualifications will include those established by the School District and the carrier of the coverage.

Subd 1: Eligibility in the event of an assignment reduction during the school year that would normally render the employee ineligible for benefits:

- A. Any employee who is notified on the first duty day of the school year that his/her assignment has been reduced will become ineligible for the District contribution to health insurance effective October 1st. The employee will have the option to continue coverage through COBRA at the employee's expense.
- B. Any eligible employee whose assignment is involuntarily reduced after the first duty day of the school year during the school year shall receive COBRA notification effective with the change in assignment date; however, the District will maintain its current contribution to health insurance through the end of the school year and including the month of June. The employee who receives COBRA notification and elects continuation coverage shall be responsible for submitting their monthly premium portion, if any, to the COBRA administrator. The District will notify the COBRA administrator of the event and waive any COBRA processing fees.
- C. For the purposes of this section, the first duty day will be the first student contact day for the program associated with their work assignment.

Subd 2: Eligibility in the event of assignment reduction at the beginning of the following school year: Any employee who is notified before the end of the current school year that their assignment will be reduced the following school year and said assignment will serve to render them ineligible for benefits will receive COBRA notification effective

July 1st. The employee will be responsible to elect insurance continuation and for the payment of all premiums.

Subd 3: Eligibility in the event of an assignment increase that renders the employee eligible for benefits: Any employee who becomes eligible for benefits at any time during the school year will receive all applicable benefits effective with the first day of their new assignment.

Section 8. Enrollment: All employees qualifying will enroll for such coverage's in accordance with the procedures established by the School District.

Section 9. Claims Against the School District: It is understood that the School District's obligation is to purchase an insurance policy and pay such amounts as agreed to herein and no claim will be made against the School District as a result of a denial of insurance benefits by an insurance carrier.

Section 10. Duration of Insurance Contribution: An employee is eligible for School District contributions as provided in this Article as long as the employee is employed by the School District. Upon termination of employment, all School District participation and contribution will cease effective on the last working day of the month in which employment terminates.

Section 11. Insurance Program Eligibility in the Event of Retirement: An employee who retires is eligible to participate in the health/hospitalization plan for a period of 15 years upon retirement, but must pay the entire premium for the plan selected. The right to continue participation in such plan, however, will be in accordance with conditions of the carrier.

ARTICLE VIII LEAVES OF ABSENCE

Section 1. Sick Leave:

Subd. 1. Earn: All 10-month Educational Support Professionals will accrue sick leave at the rate of one (1) day per month worked up to a total maximum of nine (9) days annually. A twelve-month Educational Support Professional will accrue one (1) day per month worked up to a total maximum of twelve (12) days annually. (Twelve-month Educational Support Professionals are required to work all year and are notified as such at time of hire.) A "day" of sick leave is defined as the normal working day of the employee. Employees will be entitled to request sick leave in one hour increments.

Subd. 2. Accumulation: Unused sick leave days may accumulate to an unlimited number of days per employee. Such accrual will be non-retroactive.

Subd. 3. Use: Sick leave with pay will be allowed by the School District whenever an employee's absence is found to have been due to personal illness which prevented attendance and performance of duties on that day or days, provided that the employee has unused sick leave at the time of such absence.

Individuals who report absence for sick/family illness who do not have paid leave time available will be considered absent without leave and will be required to supply Human Resources with medical verification for the absence. Continued patterns of absence on District-defined high use days or without available paid sick leave time are subject to discipline, up to termination. Absences covered under the Family Medical Leave Act (FMLA) or the Americans with Disabilities Act (ADA) and any federal and/or state statute will be exceptions to discipline.

Subd. 4. Medical Verification: If there is a question as to the eligibility of an employee for sick leave, the School District reserves the right to verify the illness. In the event that a medical certificate will be required, the employee will be so advised by the School District.

Subd. 5. Deduction: Sick leave allowed will be deducted from the employee's accrued sick leave days.

Subd. 6. Approval: Sick leave pay will be approved only upon submission of a timely request in accordance with District procedure and subject to available balance.

Subd. 7. Summer School/Elective Seasonal: A maximum of two (2) days accrued sick leave for personal or family illness may be used during summer school or elective seasonal work assignments. Educational Support Professionals working Kidstop Summer Program may use a maximum of three (3) days accrued sick leave.

Subd. 8. Use - Utilization of Sick Leave Benefits During Absences Covered by Workers' Compensation and/or Long Term Disability (LTD):

- a) Upon the request of an employee who is absent from work as a result of a compensable injury incurred in the service of the School District under the provisions of the Workers' Compensation Act, or an absence covered by the School District's Long Term Disability (LTD) policy, the School District will pay the difference between the compensation received by the employee pursuant to the Workers' Compensation Act and/or LTD and the employee's base rate of pay to the extent of the employee's earned accrual of sick leave.
- b) A deduction will be made from the employee's accrued sick leave according to the pro rata portion of days of sick leave which is used to supplement Workers' Compensation and/or LTD payment.
- c) Such payment will be paid by the School District to the employee only during the period of disability.
- d) In no event will the additional compensation paid to the employee by virtue of sick leave pay result in the payment of total daily, weekly, or monthly compensation that exceeds the base compensation of the employee.
- e) An employee who is absent from work, as a result of an injury, compensable under

the Workers' Compensation Act who elects to receive sick leave pursuant to this Policy, will submit the Workers' Compensation check endorsed to the School District prior to receiving payment from the School District for this absence.

- f) An Educational Support Professional who is unable to perform work duties and responsibilities due to an injury which occurs during the duty day as a result of a student-related incident, will be entitled to compensation without use of sick leave for the first three (3) days of absence per incident. Thereafter, the compensation will be paid per a) through e) of this subdivision.

Section 2. Family Illness:

Subd. 1. Use: Educational Support Professionals will be granted up to ten (10) days absence per year for illness in the Educational Support Professional's or spouse's immediate family that is not otherwise be covered under the Family and Medical Leave Act (FMLA)* and/or state statute**. The immediate family will include parent, sister, brother, spouse, son, daughter, son-in-law, daughter-in-law, grandparent, grandchildren, guardian, and any other relative or non-relative who stands in the same relationship with the employee. Those days will be deducted from accrued sick leave.

*Family and Medical Leave Act – <https://www.dol.gov/whd/fmla/fmla-faqs.htm>

**Minnesota State Statute – <https://www.revisor.mn.gov/statutes/?id=181.9413>

Section 3. Bereavement Leave:

Subd. 1. Use – Immediate Family: Educational Support Professionals will be granted up to, but not to exceed, five (5) days for absence due to death of each member of the employee's or spouses immediate family. The immediate family will include parent, sister, brother, spouse, son, daughter, son-in-law, daughter-in-law, grandparent, grandchildren, guardian, and any other relative or non-relative who stands in the same relationship with the employee. Such absences will be deducted from accrued sick leave.

Subd. 2. Use – Not Immediate Family: Absence due to the death of a person, not listed in Subd. 1 will be limited to one (1) day per occurrence. Such absence will be deducted from accrued sick leave.

Section 4. Child Care Leave:

Subd. 1. Purpose: An employee may be granted a child care leave of absence according to the procedures outlined in this section. This leave will be granted to one (1) parent of a newborn child provided such parent is caring for the child on a full-time basis.

Subd. 2. Request: A pregnant employee will notify Human Resources in writing, not later than the end of the sixth month of pregnancy, and also at such time provide a physician's statement indicating the estimated date of delivery of the child.

A male employee will make a request for such leave not less than ninety (90) days in advance of usage. The employee will submit a written request to Human Resources for child care leave, including commencement date and return date. Once a child care leave commences pursuant to this Section, an employee will not be eligible for sick leave pursuant to Section 1 hereof.

Subd. 3. Date of Leave: The effective beginning date of such leave and its duration, or resignation if the employee so elects, will be determined by Human Resources and submitted to the School Board for action.

In recommending the effective date of commencement and duration of the leave or the effective date of the resignation, Human Resources will review each case on its individual merits taking into consideration the following:

- a) The request of the employee
- b) The specific employment duties of the employee involved
- c) The health and welfare of the employee or unborn child
- d) The recommendation of the employee's physician

Subd. 4. Duration: In making a determination under Subd. 3 concerning the commencement and duration of a child care leave of absence or resignation, if the employee elects to resign, the School District may, but will not in any event be required to:

- a) Grant any leave more than twelve (12) months in duration.
- b) Permit the employee to return to employment prior to the date designated in the request for a child care leave, unless by mutual agreement of the employee and the School District.

Subd. 5. Approval of Leave: If the employee complies with all provisions of this section and a child care leave is granted by the School District, the School District will notify the employee in writing of its action.

Subd. 6. Termination of Leave: Interruption of pregnancy will terminate the child care leave. Human Resources may require in all cases forty-five (45) days' notice to return.

Subd. 7. Reinstatement: An employee returning from child care leave will be re-employed in the position occupied prior to the leave, subject to the following conditions:

- a) That the position has not been abolished.
- b) That the employee is not physically or mentally disabled from performing the duties of such position.

Subd. 8. Failure to Return: Failure of the employee to return pursuant to the date determined in this section may constitute grounds for termination in the School District.

Subd. 9. Probationary Period: The parties agree that the applicable periods of probation for employees as set forth are intended to be periods of actual service enabling the School District to have opportunity to evaluate an employee's performance. The parties agree, therefore, that periods of time for which the employee is on child care leave will not be counted in determining the completion of the probationary period.

Subd. 10. Salary: The parties further agree that any child care leave of absence granted under this section will be a leave without pay.

Subd. 11. Experience Credit: An employee who returns from child care leave within the provisions of this section will retain all previous experience credit for pay purposes and any unused leave time accumulated under the provisions of this Agreement at the commencement of the beginning of the leave. The employee will not accrue additional experience credit for pay purposes or leave time during the period of absence for child care leave.

Subd. 12. Notification to Return: An employee on child care leave will be sent a notice of assignment from Human Resources at least sixty (60) days prior to the specified return of said leave.

Subd. 13. Failure to Return Notice: The employee will lose all re-employment rights if the employee refuses or fails to return the notice of assignment within ten (10) days.

Section 5. Adoption Leave: Purpose: An employee may, upon request, be granted a leave for the adoption of a child.

Subd. 1. Request: Under normal circumstances, an employee making application for adoption leave will inform Human Resources in writing of intention to take the leave at least three (3) calendar months before commencement of the intended leave. In the event that notice needs to be given less than 3 months before the intended leave, notice will be given in writing to Human Resources as soon as date is known. The notice provided to Human Resources must include documentation confirming the circumstance.

Subd. 2. Date of Leave: The effective beginning date of such leave and its duration or resignation if the employee so elects, will be determined by Human Resources and submitted to the School Board for action.

Subd. 3. Use of Sick Leave: An employee may request to use up to fifteen (15) days of personal sick leave to attend to the medical and health care needs of the child, commencing the date of the child's arrival in the employee's custody.

Subd. 4. Duration: In making a determination concerning the commencement and

duration of an adoption leave, the School District will not in any event, be required to:

- a) Grant any leave more than twelve (12) months in duration.
- b) Permit the employee to return to his/her employment prior to the date designated in the request for adoption leave.

Subd. 5. Reinstatement: An employee returning from adoption leave will be re-employed in the position occupied prior to the leave, subject to the following conditions:

- a) That the position has not been abolished.
- b) That the employee is not physically or mentally disabled from performing the duties of such position.

Subd. 6. Failure to Return: Failure of the employee to return pursuant to the date determined under this section will constitute grounds for termination.

Subd. 7. Probationary Period: The parties agree that the applicable periods of probation for the employees are intended to be periods of actual service enabling the School District to have opportunity to evaluate the employee's performance. The parties agree, therefore, that periods of time for which the employee is on adoption leave will not be counted in determining the completion of the probationary period.

Subd. 8. Experience Credit: The employee who returns from adoption leave within the provisions of this section will retain all previous experience credit for pay purposes and any unused leave time accumulated under the provisions of this Agreement at the commencement of the beginning of the leave. The employee will not accrue additional experience credit for pay purposes or leave time during the period of absence for adoption leave.

Subd. 9. Notification to Return: An employee on adoption leave will be sent a notice of assignment from Human Resources at least sixty (60) days prior to the specified return date of said leave.

Subd. 10. Failure to Return Notice: The employee will lose all re-employment rights if the employee refuses or fails to return the notice of assignment within ten (10) days.

Subd. 11. Salary: The parties agree that any adoption leave granted under this section will be leave without pay.

Section 6. Long-term Leave: Eligibility: Educational Support Professionals who have a minimum of three (3) years of experience in the School District may apply for one unpaid leave of absence, once during their School District employment, due to health reasons (self or family), educational purposes, election to political office, approved travel or retraining

(career change). Additional leaves may be granted at the discretion of Human Resources.

Subd. 1. Request: Requests for leaves must be made at least thirty (30) days in advance except in emergencies and submitted to the administrator in charge for his/her recommendation. Final approval will be made by Human Resources. The number of staff on approved leave at any given time will not exceed three percent (3%) of the total Educational Support Professional staff.

Subd. 2. Duration: Leave may be granted for a period of time up to one (1) year.

Subd. 3. Verification: If the leave is for health purposes, a doctor's statement indicating the reason must be included with the request for long-term leave. If the leave is for educational purposes, a statement of acceptance into a full-time educational program must be included with the request for long-term leave.

Subd. 4. Benefit Accrual: An employee on leave will retain his/her accrued benefits as of the beginning date of the leave. No benefits will accrue during the period the Educational Support Professional is on leave.

Subd. 5. Notification to Return: An employee on long-term leave will be notified of the position and specified date of return by Human Resources according to the following schedule:

- a) When the return date of said leave is intended to coincide with the opening of school, notification will be given by April 1st of the preceding year.
- a) At least sixty (60) days prior to the specified return date of said leave when such date falls at any other time during the school year for non-medical leaves.
- b) At least (30) days prior to the specified return date of said leave when such date falls at any other time during the school year for medical leaves.

Subd. 6. Failure to Return: The employee will lose all re-employment rights if the employee refuses or fails to notify the School District of his/her intention to return within ten (10) days of this notification.

Subd. 7. Reinstatement: An employee returning from long-term leave will be re-employed in the position occupied prior to the leave, subject to vacancy and ability to perform duties.

Section 7. Jury Duty: An employee summoned to jury duty will be granted time off with pay.

Subd. 1. Notice to School District: Employees who receive a summons are to notify the Human Resources immediately of the proposed dates of service.

Subd. 2. Remittance of Stipend: Employees who receive a stipend for jury duty are to reimburse the School District for the amount received, minus the mileage allowance if they

were on jury duty during school time.

Subd. 3. Pay: Employees will have no loss of pay as a result of jury duty if the provisions of Subds. 1 and 2 are met. Failure to do so will result in a deduction equal to the cost of an Educational Support Professional substitute.

Section 8. Personal Leave: Purpose: An Educational Support Professional employee will earn personal leave at the rate of one (1) day per year, calculated by the number of hours in each employee's assignment for the upcoming school year. Unused hours will accumulate to a maximum of an equivalent of five (5) days. These hours may be used for situations that arise requiring the employee's personal attentions which cannot be attended to during non-working hours and which are not covered under other provisions of this Agreement.

Subd. 1. Request: Requests for personal leave must be made to the supervisor and Human Resources at least three (3) days in advance, except in the event of emergencies. This day will not be deducted from sick leave.

Subd. 2. Limit: Human Resources reserves the right to refuse to grant such leave, if under the circumstances, Human Resources determines that such leave will not be granted. All leaves must have prior supervisor notification and prior Human Resources approval, but at no time will more than twenty-five (25) of the employees covered by this Agreement be granted personal leave.

Subd. 3. Exclusion: A personal leave day will not normally be granted for the first and last day of the school year.

Subd. 4. Use in Hourly Increments: Personal leave may be used in hourly increments, with the exception of situations where a substitute is needed. If a substitute is needed, personal leave may only be used in full or half-day increments.

Section 9. Religious Leave:

Subd. 1. Use: Educational Support Professional personnel may be granted up to three (3) days of religious leave. Educational Support Professional personnel must make application, including a brief statement of the request, to Human Resources at least three (3) days prior to the religious leave. Human Resources will notify the employee's supervisor to make the necessary arrangements. An employee may utilize provisions outlined in Article VIII, Section 1. Sick Leave, or Article VIII, Section 8. Personal Leave, if so desired. Article VI, Section 6. Vacation for twelve (12) month employees may also be utilized. If the employee chooses none of the options as outlined herein, the leave will be granted with full loss of pay.

Section 10. Short-term Leave for Educational Support Professionals Except Kidstop, Childcare and Twelve (12) month Clerical Educational Support Professionals:
Educational Support Professionals may apply for a short-term leave of absence.

Subd. 1. Salary: Short-term leave will be without pay.

Subd. 2. Duration: Short term leave may be granted for no more than ten (10) working days over the term of the contract.

Subd. 3. Requests: Requests for short-term leave will be made five (5) days in advance except in the case of emergencies. The request will be on a leave of absence request and will clearly state the reason for such request.

Any special conditions or arrangements established by the administrator for a short-term leave will be in writing to the individual requesting the leave. All conditions established must be met to be eligible for the leave.

Subd. 4. Approval: Short-term leave may be granted only in special circumstances and must be approved by Human Resources. If a request for short-term leave is denied, Human Resources will provide a written explanation for the denial to the employee.

Subd. 5. Eligibility: Short-term leave will normally be available no more than once every year.

Subd. 6. Limit: At no time will more than twenty five (25) employees be granted a short-term leave.

Section 11. Short-term Leave for Kidstop, Childcare, and Twelve (12) Month Clerical Educational Support Professionals:

Subd. 1. Salary: Short-term leave will be without pay.

Subd. 2. Duration: Clerical Educational Support Professionals [twelve (12) month]: Twelve month employees who are required to work all year and are notified as such at time of hire will be allowed a maximum of ten (10) days per year during the term of the contract. Short-term leave will normally be available no more than once every year and will not be granted during the first or last week of the school year.

School-year Kidstop Educational Support Professionals and Childcare Educational Support Professionals: Employees will be allowed unpaid leave of no more than twelve (12) days per school program year if the employee's Kidstop assignment is for ten and one half (10.50) hours or more per week. If the employee's Kidstop assignment is less than ten and one half (10.50) hours per week, the employee will be allowed unpaid leave of no more than ten (10) days per school program year. Short-term leave can be used on an intermittent basis, and will not be granted during the first or last week of the school year.

Summer Kidstop Educational Support Professionals and Childcare Educational Support Professionals: Employees will be allowed unpaid leave of no more than five (5) days during the summer Kidstop and Infant/Toddler Programs. Short-term leave can be used on an intermittent basis, and will not be granted during the first or last week of the school year.

Subd. 3. Requests: All requests for leave will be made five (5) days in advance except in the case of emergencies. The request will be on a leave of absence request and will clearly state the reason for the request.

Section 12. Union Leave:

Subd. 1. Education Minnesota – OSSEO ESP shall be granted one hundred twenty (120) hours leave per contract year to conduct the business of the union. If used, the union president will designate these hours. The cost of these hours will be billed to Education Minnesota – OSSEO Educational Support Professionals in the amount equal to the substitute rate of pay, if a substitute is hired. Request for such leave will be made to Human Resources at least three (3) days in advance.

Subd. 2. Negotiations / Mediation Leave: When it is in the mutual benefit of the parties to schedule collective bargaining related meetings during the employee work day, members of the ESP bargaining team will be afforded paid leave to participate in bargaining / mediation sessions with the District. Such hours will not be charged against Subd. 1, use, above.

Subd. 3. Union President Leave: The Education Minnesota – OSSEO ESP President shall be released full-time from his/her assigned duties without the loss of pay, benefits, or seniority to conduct duties as president of the Union. The expense associated with this release time shall be cost as part of the contract settlement represented as a half-time (0.50 FTE) position, with the remaining 0.50 FTE of the position to be invoiced to Education Minnesota-OSSEO.

Section 13. Eligibility for Leaves and Absences: Only Educational Support Professionals regularly scheduled to work ten and one-half (10-1/2) hours or more per week will be eligible for the leave benefits provided in this Article.

Section 14. Unexcused Absences: Employees who are absent without approved leave (with the exception of emergencies) may be subject to discipline, (Article VI, General Employment Conditions, Section 9, Progressive Discipline) up to and including discharge from employment.

**ARTICLE IX
GRIEVANCE PROCEDURE**

Section 1. Grievance Definition: A "grievance" will mean an allegation by an employee regarding a dispute or disagreement between the employee and the School District as to the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement.

Section 2. Representative: The employee, supervisor, or School Board may be represented during any step of the procedure by any person or agent designated by such party to act in his/her behalf.

Section 3. Definitions and Interpretations:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure will refer to working days. A working day is defined according to the School Board approved school calendar for ESP unit members, not to include student scheduled days off, except during summer break when all week days not designated as holidays by state law are work days.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run will not be included. The last day of the period so computed will be counted, unless it is a Saturday, a Sunday, or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein will be timely if it bears a postmark of the United States mail within the time period or other verifiable means that records date and/or time of receipt.

Section 4. Time Limitation and Waiver: Grievances will not be valid for consideration unless the grievance is submitted in writing to the School Board's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty (20) days after the date the event giving rise to the grievance occurred. Failure to file any grievance within such period will be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided will constitute a waiver of the grievance. An effort will first be made to adjust an alleged grievance informally between the employee and the School Board's designee.

Section 5. Adjustment of Grievance: Any written grievance submitted will be with the consent of Education Minnesota – OSSEO ESP. An employee filing a written grievance without the consent of Education Minnesota – OSSEO ESP will bear all costs of the grievance. Any decision on any grievance at any level without the presence of Education Minnesota – OSSEO ESP will have no bearing on this Agreement nor will it set any precedent on this Agreement, or on any future grievance so filed with the consent of Education Minnesota – OSSEO ESP. The School District and the employee will attempt to adjust all grievances which may arise during the course of employment of any employee within the School District in the following manner:

Subd. 1. Informal Discussion: Before a written grievance is submitted, informal discussions will take place between the aggrieved party and the supervisor. Through

these discussions the parties will attempt to resolve the problem.

Subd. 2. Level I: If the grievance is not resolved through informal discussions, the School Board designee will give a written decision on the grievance to the parties involved within ten (10) days after receipt of the written grievance.

Subd. 3. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the superintendent, provided such appeal is made in writing five (5) days after receipt of the decision in Level I. If a grievance is properly appealed to the superintendent, the superintendent or his/her designee will set a time to meet regarding the grievance within fifteen (15) days after receipt of the appeal. Within ten (10) days after the meeting, the superintendent or his/her designee will issue a decision in writing to the parties involved.

Subd. 4. Level III: In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the School Board, provided such appeal is made in writing within five (5) days after receipt of the decision in Level II. If a grievance is properly appealed to the School Board, the School Board will set a time to hear the grievance within twenty (20) days after receipt of the appeal. Within twenty (20) days after the meeting, the School Board will issue its decision in writing to the parties involved. At the option of the School Board, a committee or representative(s) of the School Board may be designated by the School Board to hear the appeal at this Level, and report its findings and recommendations to the School Board. The School Board will then render its decision.

Section 6. School Board Review: The School Board reserves the right to review any decision issued under Level I or Level II of this procedure provided the School Board or its representative notifies the parties of its intention to review within ten (10) days after the decision has been rendered. In the event the School Board reviews a grievance under this section, the School Board reserves the right to reverse or modify such decision.

Section 7. Denial of Grievance: Failure by the School Board or its representative to issue a decision within the time periods provided herein will constitute a denial of the grievance and the employee may appeal it to the next Level.

Section 8. Arbitration Procedures: In the event that the employee and the School Board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein.

Subd. 1. Request: A request to submit a grievance to arbitration must be in writing signed by the aggrieved party and such request must be filed in the office of the superintendent within ten (10) days following the decision in Level III of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance will be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection of Arbitrator: Upon the proper submission of a grievance under the terms of this procedure, the parties will, within ten (10) days after the request to arbitrate, attempt to agree upon the election of an arbitrator. If no agreement on an arbitrator is reached, either party may request the BMS to appoint an arbitrator, pursuant to PELRA, providing such request is made within twenty (20) days after request for arbitration. The request will ask that the appointment be made within thirty (30) days after the receipt of said request. Failure to agree upon an arbitrator or the failure to request an arbitrator from the BMS within the time periods provided herein will constitute a waiver of the grievance.

Subd. 4. Submission of Grievance Information:

- a) Upon appointment of the arbitrator, all parties will submit all information regarding this grievance to the arbitrator and each other.

Subd. 5. Hearing: The grievance will be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate and the parties will have the right to a hearing, at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator will be a hearing de novo.

Subd. 6. Decisions: The decision by the arbitrator will be rendered within thirty (30) days after the close of the hearing. Decisions by the arbitrator in cases properly before him/her will be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided for in PELRA.

Subd. 7. Expenses: Each party will bear its own expenses in connection with arbitration including expenses relating to the party's representative, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording will be made of the hearing at the request of either party. The parties will share, equally, fees and expenses of the arbitrator, and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration. The cost of a transcript or recording will be borne by the requesting party.

Subd. 8. Jurisdiction: The arbitrator will have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator will not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written agreement; nor will an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein; nor will the jurisdiction of the arbitrator extend to matters on inherent managerial policy, which will include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, the selection and direction and number of personnel. In considering any issue in dispute, in its order, the arbitrator will give due consideration to the statutory rights and obligations of the public School Board to

efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

ARTICLE X DURATION

Section 1. Terms and Reopening Negotiations: This Agreement will remain in full force and effect for a period commencing upon the date of its execution through June 30, 2020, and thereafter until modifications are made pursuant to PELRA. In the event a successor agreement is not entered into prior to the commencement of school in 2020, an Educational Support Professional will be compensated according to the last individual rate of pay executed between the employee and the School District until such time that a successor agreement is executed. If the Exclusive Representative desires to modify or amend this Agreement commencing on July 1, 2018, it will give written notice of such intent.

Section 2. Effect: This Agreement constitutes the full and complete agreement between the School Board and the Education Minnesota –OSSEO Educational Support Professionals representing the Educational Support Professional employees of Independent School District 279. The provisions herein relating to terms and conditions supersede any and all prior agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

Section 3. Finality: Any matters relating to the current term of this Agreement, whether or not referred to in this Agreement, will not be open for negotiation during the term of this Agreement.

Section 4. Severability: The provisions of this Agreement will be severable, and if any provision thereof or the application of any such provision under any circumstances is held invalid, it will not affect any other provisions of this Agreement or the application of any provision thereof.

**MEMORANDUMS OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO EDUCATIONAL SUPPORT PROFESSIONALS**

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**MEMORANDUM OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO EDUCATIONAL SUPPORT PROFESSIONALS**

TOPIC: ESP Professional Development

EFFECTIVE DATES: July 1, 2018, through June 30, 2020

PURPOSE:

The purpose of this MOU is to provide parameters for ESP Professional Development.

Our system Mission, Core Values and Strategic Plan hold that all employees are accountable to our students for quality education and services. The District and Education Minnesota – OSSEO, Educational Support Professionals have collaborated to establish a staff development plan that provides necessary support, development and resources.

It is a professional expectation that ESPs attend professional development opportunities. This staff development plan is intended to provide our Educational Support Professionals with the support they need in order to contribute to and sustain the achievement of our Mission. Working in partnership with teachers, our Educational Support Professionals are one of the closest staff members to students, and as a result have a great opportunity to positively influence student learning.

CONDITIONS:

1. All current and newly hired Educational Support Professionals, as well as Permanent Educational Support Professional Substitutes, will be offered the opportunity to take professional development leave, up to his/her total number of daily assigned hours and be released from the worksite.
2. ESPs may be released from the worksite to attend professional development opportunities. If an ESP is requesting to take a professional development leave during the workday, the request should be made as early as possible but must be made at least three (3) days in advance to the ESP's supervisor. The request must include a description of the content of the training and how it applies to the ESP's assignment. Once approved, the absence must be entered into the absence reporting system as professional development. ESPs are required to submit confirmation of attendance to their supervisor and to enter it into Keep Certified upon completion of any training. ESPs attending professional development opportunities during the workday will be paid their regular wage for that time.
3. Alternately, ESPs may also attend professional development training on non-work time, including but not limited to evenings, weekends, and teacher workshop days.

Attendance at professional development training on non-work time will be compensated by receiving personal leave hours equivalent to the number of hours of professional development training up to an annual maximum of the number of daily average hours normally worked. It is the responsibility of the ESP to obtain pre-approval for the professional development training, verify attendance through certificates of completion and submit a completed form to Human Resources requesting added personal leave hours. Any time above and beyond the number of hours normally worked will not be compensated.

4. Fees (including tuition, registration, and/or materials) or mileage associated with professional development trainings will not be reimbursed unless it is done through a building's professional development budget or through other district or union partnerships. If an ESP requires a substitute, the cost of the substitute must be covered through a building's professional development budget or through another district or union partnership.
5. Employees who attend trainings may register their attendance in Keep Certified for the purposes of obtaining CEU hours. Trainings sponsored by other organizations will determine their own process for providing CEU hours. Employees are responsible for their own registration and CEU hours.

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS**

TOPIC: Bus Educational Support Professionals: Reduction in hours, health insurance and compensation to complete administrative tasks requiring a computer

EFFECTIVE DATE: July 1, 2018— June 30, 2020

The following contains the full text of the Memorandum of Understanding (MOU) between Osseo Area Schools, ISD 279 (“District”), and Education Minnesota – OSSEO, Educational Support Professionals (“Union”), relating to Bus Educational Support Professionals.

PURPOSE:

The purpose of this MOU is to provide clarification relating to additional time to complete administrative tasks that require a computer, reduction in hours and health insurance.

The District and Education Minnesota – OSSEO Educational Support Professionals agree to amend the Terms and Conditions of Employment as follows:

1) Bus Educational Support Professionals will add fifteen (15) minutes to each two (2) week pay period for the purpose of conducting mandatory administrative tasks such as payroll entry and checking of district e-mail requiring the use of a computer. Bus Educational Support Professionals on an approved leave of absence are not required to enter payroll or check e-mail. Therefore the fifteen (15) minutes will not be applied to the pay period if their absence encompasses the entire pay period. The fifteen (15) minutes will be added to the employees My Time record by Transportation personnel.

2) Due to the fact that bus routes and the need for student support on the bus fluctuate regularly, it is agreed that for Bus Educational Support Professionals, reduction in hours will be done based on student assignment and the corresponding routes for that student and not by seniority. Change of status forms will be completed on or near October 31, December 31st, February 28th, April 30th, and the last day of the school year. The change of status will be used to determine eligibility for insurance and the allocation of sick and personal leave hours.

3) Due to the complex coordination of bus routes and assignments based on student needs, it is agreed that Bus Educational Support Professionals will receive their assignment for the year by August 31st of each year.

4) In determining eligibility for health insurance, if a Bus ESP is assigned six (6) hours as of November 1st of each year, they will receive health insurance for the remainder of the school year. If at any time between November 1st and the end of the school year, a Bus ESP

reaches a six (6) hour assignment, they will receive health insurance for the remainder of the school year as per the Terms and Conditions of Employment.

5) In determining health insurance coverage from July 1st – October 31st of each year, the following calculation will be used:

If over the course of the school year, a Bus ESP averages a daily assignment of at least five and a half (5 1/2) hours or they end the school year with a six (6) hour assignment, they will continue to receive health coverage.

If on the first day of school, their assignment is at least six (6) hours a day, they will be covered under the District Health and Hospitalization Insurance program.

6) The District and Education Minnesota-OSSEO Educational Support Professionals agree to provide a minimum of two (2) hours compensation for Bus Educational Support Professionals under the following conditions:

- If ISD #287 is open, but the District is closed, a bus route may be less than two hours. A Bus ESP whose assignment is affected in this manner will be compensated a minimum of two (2) hours.
- If a Bus ESP is assigned to meet a bus, and the bus does not arrive for whatever reason, a Bus ESP whose assignment is affected in this manner will be compensated a minimum of two (2) hours.
- If a Bus ESP is assigned to a midday bus route that is less than two (2) hours, the Bus ESP will be compensated a minimum of two (2) hours.
- If a Bus ESP is assigned to a summer school route that is less than two (2) hours, the Bus ESP will be compensated a minimum of two (2) hours.

7) This MOU shall set no precedent between the parties. All of the provisions of the collective bargaining agreement apply.

This is a full and complete agreement of the parties on this issue. There are no other oral or implied agreements.

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS**

TOPIC: Student Teaching Practicum or Similar Field Experience

EFFECTIVE DATES: July 1, 2018 through June 30, 2020

The following contains the full text of the Memorandum of Understanding (MOU) between Osseo Area Schools, ISD 279 (“District”), and Education Minnesota – OSSEO, Educational Support Professionals (“Union”), relating to an ESP that completes their student teaching practicum or similar field experience in Osseo Area Schools while employed as an ESP.

PURPOSE: The purpose of this MOU is to provide clarification related to an ESP completing a student teaching practicum or similar field experience in ISD 279 while employed as an ESP.

The District and Education Minnesota – OSSEO Educational Support Professionals agree to the following related to an ESP completing their student teaching practicum or similar field experience in ISD 279:

- An ESP will be eligible for the student teaching practicum or similar field experience after the successful completion of 120 work days, subject to HR approval. Exceptions may be made through agreement with the union and the district.
- The ESP will retain their current rate of pay for up to one year while completing the practicum or similar field experience.
- The ESP will apply to take a paid student teaching/field experience leave of absence, for up to one year, from their current position to complete the student teaching practicum or similar field experience. All other sick, personal, or vacation leave is frozen.
- The ESP will be placed, whenever possible, in a site other than their current ESP site. If an exception is needed, it will be done with mutual agreement of the district and the union.
- Upon successful completion of the student teaching practicum or similar field experience, the ESP will return to their current position subject to vacancy and ability to perform the job duties. If their current position is not vacant a position for the ESP would be secured using Article VI, General Employment Conditions.
- The ESP must commit to working for ISD 279 in a position(s) with at least a comparable number of hours for a minimum of two years.
- If the employee does not successfully complete the student teaching practicum, or similar field experience, or does not maintain employment with ISD 279 for at least two years following the completion of the student teaching practicum or similar field

experience, the employee will pay back to the district the amount of salary and benefits earned while completing the student teaching practicum or similar field experience.

- An ESP must sign the attachment* to confirm they understand and agree to this MOU.

Attachment*

**Educational Support Professionals (ESP)
Student Teaching Practicum or Similar Experience
Request for Paid Leave of Absence**

Employee Name _____ **Employee Number** _____

Title _____ **Building** _____

College _____

Licensure to be awarded _____ (attach most recent transcript)

Dates of Student Teaching _____

Name and phone number of student advisor: _____

Number of Hours per day and number of days per week student teaching

_____ **attach verification requirement from college*

Site of Student Teaching at Osseo (must be site other than your employment site unless preapproved by Human Resources)

Classroom location, name of host teacher and subject of Student Teaching

Pursuant to the attached Memorandum of Agreement (MOU) between Osseo Area Schools, ISD #279 and Education Minnesota – Osseo Educational Support Professionals, I the undersigned do hereby agree to return to my current position, subject to vacancy and ability to perform the job duties. I also understand that I must commit to working for ISD 279 for at least two years following the completion of the student teaching practicum or similar field experience and if I fail to do so, I agree to reimburse the district the amount of salary and benefits earned while completing the student teaching practicum or similar experience.

ESP

Date

HR Use:

Received: _____

Approved: YES, NO Initials _____

Hourly pay rate: _____

Weekly assignment hours: _____

Health Insurance cost/month: _____

Two Year Start _____

Two school year end _____

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS**

EFFECTIVE DATE: July 1, 2018-June 30, 2020

TOPIC: Attendance Recognition

The following contains the full text of the Memorandum of Understanding (MOU) between Osseo Area Schools, ISD 279, and Education Minnesota – OSSEO Educational Support Professionals (ESPs), relating to a Post-Employment Health Care Account (PEHCA) contribution associated with attendance recognition for qualified ESPs.

PURPOSE: The purpose of this MOU is to define criteria that ESPs must meet to be eligible for the PEHCA contribution of \$200.00, payable each school year this MOU is in effect.

CONDITIONS: The District and Education Minnesota – OSSEO ESP agree to the following:

ESPs who use the equivalent hours of 3 days or less of sick leave each year (either 10 month or 12 month) shall verify their own eligibility for a \$200.00 PEHCA contribution by reviewing his/her own sick leave balance and usage. Verification of eligibility must be sent on a completed Attendance Recognition form to Human Resources between May 15th and June 1st of each year. The following criteria must be met. The ESP must:

- be hired on or before October 31st;
- have used 3 days or less (based on the equivalent number of hours in the employee's work assignment) of sick leave in the school year for any reason except for absences due to Workers Compensation;
- have a balance of at least 120 hours of accumulated sick leave on June 1st in their sick leave account
- be an active employee, not on an approved medical leave, long-term leave, or separated from ISD 279; and
- be an active employee at the time the PEHCA contribution is paid. The PEHCA contribution will be paid no later than September 30th of each year.

ESPs that use additional sick leave after the completed request form has been submitted may affect their eligibility and subsequently may not qualify for the PEHCA contribution.

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OSSEO AREA SCHOOLS, ISD 279
AND
EDUCATION MINNESOTA – OSSEO
EDUCATIONAL SUPPORT PROFESSIONALS**

TOPIC: Safety Language Practices

BEGIN: July 1, 2018

AGREEMENT:

The following contains the full text of the Memorandum of Understanding (MOU) between the Osseo Area Schools, ISD 279 and the Education Minnesota- Educational Support Professionals (ESPs) relating to the mutually establishment of a Task Force, designed to explore and assess current district and building level best practices relating to student and staff safety. To recommend any new practices determined to improve safety for all.

The focus of the task force will be to create a plan that will serve to:

- review safety concerns from staff members and corresponding data
- explore, assess, compare, and analyze Osseo Area Schools best practices regarding maintaining a safe learning and work environment with those of surrounding districts
- develop next steps toward finding best practices achievable by all learning levels in a variety of environments
- encourage employee growth and professional development
- align with the School District's mission, core values and strategic objectives
- promote feedback, collaboration, and understanding

The Task Force will be comprised of members of the Education Support Professionals unit, and members of administration appointed by the Labor Relations Director of Human Resources. Both sides agree to discuss at meet & confer if either side feels a need to adjust representation.

If the work of the task force does not reach mutual agreement, both sides must agree to continue the task force.